

STRATFORD COLLEGE LONDON

Access and Participation Statement

Stratford College London commitment to widening access and participation is embedded within the College Strategic Plan 2016/2017. Stratford College London is dedicated to helping students of all backgrounds and ages to enter the world of higher education.

The college values highly the diversity and range of experience that prospective students contribute to college life. Applications are welcome from all students irrespective of their background.

The college's strategies and policies set out clearly our commitment to fair access, including the minimising of barriers for applicants. In addition to setting transparent criteria for entry to our programmes, the college welcomes applications from students with non-traditional backgrounds and values work related experience.

As part of the admission process, the college provides information, advice and guidance (IAG). The admission process is overseen by the Admission Committee.

The majority of prospective HE students are interviewed to assess their suitability for higher level studies and the chosen programme of study as well as to identify students' support needs, including study skills support.

We also focus on developing our existing and prospective students' study skills to provide the firm grounding needed for success.

Examples of activities taken by the college to widen access to HE include:

- Providing study skills support to Level 4 and Level 5 students through online resources, tutorials and specific sessions.
- Students visits to educational fairs and other companies.
- Promoting progression to Level 6 top up programme through our partner university.
- Continuous learning and development programmes which provide support to teachers on developing learning and teaching strategies that meet the needs of individual students.

Equality & Diversity:

The College is committed to the promotion and monitoring of equality and diversity.

The college celebrates a diverse range of faith and belief events.

Evaluation and Monitoring:

The college has agreed a Quality Cycle to ensure the monitoring of progress against targets and that improvement strategies are effective and timely. This process includes the preparation of annual Pearson Standard Verifier (SV) visits and QAA visit.

The quality process ensures appropriate college committees and Student Representative Council (SRC) are involved at every stage.

The college is committed to further develop its evaluation methods in relation to widening participation activities. This will include embedding the strategies and methodologies described within the Hefce toolkits for practitioners. These toolkits provide a framework from which effective and continuous monitoring and impact based evaluations can be made.

Public Information:

The college will ensure that accurate and timely information is available to prospective students through:

- The College's own publications and website
- The College's planned marketing and promotion campaigns
- Through our pre-entry guidance

Retention:

Stratford College London demonstrates high record of retaining students from level 4 to level 5 programmes.